## NIEPID (formerly NIMH): List of Publications, Videofilms, Software Package, Photocopies etc. Oct., 2021

	PID (formerly NIMH): List of Publications, Videofilms, Softw			• •		-			rice (₹	
Pub. S.No	Title of the Publication/video film/software package	Eng				Mal			· · · ·	, Photo copy
1	Directory of Institutions for the mentally handicapped persons in India, (Fifth Edition)		This	publi	cation	has	been	discor	ntinue	d
2	Mental Retardation : A manual for Village Rehab. Workers	20	26					+		
3	Mental Retardation : A manual for Multi Rehab. Workers	*						+		50
4	Mental Retardation : A manual for Guidance Councellors	49	57					+		
5	Mental Retardation : A manual for Psychologists	*	110					+		122
6	Vocational Training and employment of Persons with Mental Retardation	36						+		
7	Handbook for the Trainers of Mental Retardation Pre-primary level	*								184
8	Organization of spl. School for MR persons	25	21					+		
9	Organization of spl. Class in regular school	23	18							
<b>Fowards</b>	Independence Series:									
10	Enhancing Gross Motor Skills	*	13	*				+		17
11	Fine Motor Skills	*	11	*				+		20
12	Feeding on their own	*	12	16				+		17
13	Toilet Training	*	13	*				+		20
14	Teaching Brushing Skills	*	12	*				+		17
15	We can Dress Ourselves	*	12	*				+		17
16	Train your Child to Bathe!	*	22	*				+		20
17	Teaching Grooming Skills	*	13	*				+		14
18	Teaching Basic Social Skills	*	17	*				+		14
19	Manual for Towards Independence Series	*								36
kill Traiı	ning in persons with mental retardation (Package for Trainers)						•			
20	Bathing	*	24							24
21	Gross Motor Skills	35	41				12			
22	Fine Motor Skills	*	40							39
23	Meal Time Skills	*	40							39
24	Toilet Training	22	35							
25	Tooth Brushing	31	37	1						
26	Dressing	29	35							
27	Grooming	18	27							
28	Social Skills	35	41							
29	Play Activities for young children with special needs	12	12					+		
30	Directory of professionals in mental handicap in India		This	publi	ation	has	been	discor	ntinue	d
31	Open Employment opportunities in the Indian Railways and Departments of Posts and communications for persons with	39								
	mental retardation									
32	Manufacture of wire cut bricks and tiles,	35								
33	Preparation of polybag nursery, vegetable garden and seed packets	32								
34	Behavioural approach in teaching mentally retarded children – A manual for teachers	216	*					+		200
35	Behavioural assessment scales for Indian children with mental retardation (Basic- MR)	66	66					+		
36	Behavioural assessment scales for Indian children with mental retardation (Record Booklet)	*	*					+		30
37	Manual on Developing Communication Skills in MR persons	*	188					+		266
38	Manufacture of Card Board files	47						+		
39	Functional Assessment Checklists	71	71					+		
40	Directory of Parents Associations working for the welfare of mentally retarded persons in India		This	publi	cation	has	been	discor	ntinue	d
41	Moving Forward : An Information guide for parents of children with mental retardation	118	132	132	138	40	40	+		
	Understanding Indian Families having persons with mental	46								
42	retardation, 1995.	40								
42 43		40 12								

Pub. S. No     Title of the Publication/video film/software package     Eng     Hin     Tol     Mar     Mal     Org     NE     Was     Org     NE     State			Language in which available & Price (₹)								
44   Children, 1996.     46   Grade level Assessment Device for Children with learning problems in schools, 1997.   110     7   Numbers   +   9     47   Numbers   +   9     48   Vegetables   -   +   9     48   Vegetables   -   +   6     50   Animals   -   +   7     50   Animals   -   +   7     51   Functional Assessment and Programme System for teachers   21   +   +     52   Vehicles   -   314   +   +     54   Vegetables   -   314   +   +     56   Animals   -   314   +   +     56   Animals   -   314   +   +     56   Animals   -   314   +   +   8     57   Vegetables   -   314   +   +   8     58   Vehicles   -   314   +   +   8     59   NIMH Fun	Pub. S.No	Title of the Publication/video film/software package	Eng							Urd/	Photo-
44   problems in schools, 1997.   110   110   110   110     Functional Literacy & Numeracy Series: Work books   +   +   9     47   Numbers   +   +   6     49   Fruits   -   +   6     49   Fruits   -   +   6     50   Animals   -   +   6     51   Functional Academics for Students with MR – A guide for teachers   72   +   +     52   School Readiness for Children with Special Needs   66   +   +   +     53   School Readiness for Children with Special Needs   -   314   +   +     54   Vegetables   -   314   +   +   8     54   Vegetables   -   314   +   +   8     56   Animals   -   314   +   +   8     56   Animals   -   314   +   +   8     56   Animals   -   -   18   -   -   6     61 <t< td=""><td>45</td><td>Children, 1996.</td><td>#</td><td>This</td><td>public</td><td>cation</td><td>s hav</td><td>e bee</td><td>n diso</td><td>continu</td><td>led</td></t<>	45	Children, 1996.	#	This	public	cation	s hav	e bee	n diso	continu	led
47   Numbers   •   •   +   9     48   Vegetables   •   •   +   +   6     49   Fruits   •   •   +   +   7     50   Animals   •   •   +   +   6     51   Functional Academics for Students with MR – A guide for teachers   72   -   +   +   6     52   NIMH' Vocational Assessment and Programme System for Persons MR.   -   -   +   +   -     53   School Readiness for Children with Special Needs   66   -   +   +   -     54   Vegetables   -   314   +   +   -   -   +   +   -     56   Vehicles   -   314   +   +   -   -   +   -   -   -   +   -   -   -   +   -	46		110								
47   Numbers   •   •   +   9     48   Vegetables   •   •   +   +   6     49   Fruits   •   •   +   +   7     50   Animals   •   •   +   +   6     51   Functional Academics for Students with MR – A guide for teachers   72   -   +   +   6     52   NIMH' Vocational Assessment and Programme System for Persons MR.   -   -   +   +   -     53   School Readiness for Children with Special Needs   66   -   +   +   -     54   Vegetables   -   314   +   +   -   -   +   +   -     56   Vehicles   -   314   +   +   -   -   +   -   -   -   +   -   -   -   +   -	Functio	nal Literacy & Numeracy Series: Work books									
48     Vegetables     • <td< td=""><td></td><td></td><td>*</td><td>*</td><td></td><td></td><td></td><td></td><td>+</td><td></td><td>99</td></td<>			*	*					+		99
No.     Fuils     * </td <td></td> <td>Vegetables</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Vegetables									
449   Plus   * <td>-</td> <td>• •</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>+</td> <td></td> <td>60</td>	-	• •							+		60
Functional Academics for Students with MR – A guide for teachers     72     +       51     teachers     72     +       52     NIMH Vocational Assessment and Programme System for Persons MR.     21     21     21       53     School Readiness for Children with Special Needs     66     +     +       Functional Literacy & Numeracy Series: Flip books       54     Vegetables     *     314     +       55     Vehicles     *     314     +     +       56     Animals     *     314     +     +     8       57     Numbers     *     314     +     +     8       58     NiMH Disability Impact Scale     19     -     -     14       60     NIMH Family Efficacy Scale     19     -     -     14       61     NIMH Family Upact Scale     19     -     -     14       64     Play Fun 'N Learn, 2001     -     -     22     -     21       66     Curriculum for Vocational Education - Series 2     70 </td <td></td> <td>72</td>											72
31   teachers   72   12   1     52   NIMH Vocational Assessment and Programme System for Persons MR.   21   21   1     53   School Readiness for Children with Special Needs   66   1   +   1     54   Vegetables   *   314   +   1     54   Vegetables   *   314   +   1     55   Vehicles   *   314   +   1     56   Animals   *   314   +   1     57   Numbers   *   314   +   1     58   heynoural Assessment Scales for Adult Living - MR   *   1   8     61   NIMH Family Support Scale   19   1   1   1     62   Gem Questionnaire   19   1   1   1     63   Work – A Guide.   19   1   1   2   1     64   Play Fun TV Learn, 2001   *   1   2   1   2   1     65   Curriculum for Vocational Education - Series 2   70   1   2   2<			*	*					+		60
32     Persons MR.     21     1       53     School Readiness for Children with Special Needs     66     4     +       54     Vegetables     *     314     +     +       54     Vegetables     *     314     +     +       55     Vehicles     *     314     +     +       56     Animals     *     314     +     +       57     Vehicles     *     314     +     +       58     Dehavioural Assessment Scales for Adult Living - MR     *     314     +     +       59     NIMH Disability Impact Scale     19     -     -     -       61     NIMH Family Support Scale     19     -     -     -       62     Gem Questionnaire     19     -     -     -     14       64     Play Fun N Learn, 2001     *     -     -     21       66     Curriculum for Vocational Education     -     -     22     -     21       67	51	teachers	72						+		
Book     State	57	Persons MR.	21								
54     Vegletables     * 314     +     +       55     Vehicles     * 314     +     +       56     Animals     * 314     +     +       57     Numbers     * 314     +     +       58     Behavioural Assessment Scales for Adult Living - MR     *     314     +     +       58     INIMH Disability Impact Scale     18     -     -     -       60     NIMH Family Efficacy Scale     19     -     -     -       61     NiMH Family Support Scale     19     -     -     -       63     Transition of Persons with Mental Retardation from School to     *     *     -     -     14       64     Play Fun 'N Learn., 2001     *     -     -     -     22       66     Curriculum for Vocational Education - Series 2     70     -     -     -     22       68     and todelers     -     -     22     -     -     22       68     Curriculum for Vocational Education - Series 2	53	School Readiness for Children with Special Needs	66						+		
55   Vehicles   *   314   +   +     56   Animals   *   314   +   +     57   Numbers   *   314   +   +     8   Behavioural Assessment Scales for Adult Living - MR   *   314   +   +     8   Behavioural Assessment Scales   18   -   +   8     60   NIMH Family Efficacy Scale   19   -   -   -     61   NIMH Family Epopt Scale   19   -   -   -     62   Gem Questionnaire   19   -   -   -   14     64   Play Fun 'N' Learn, 2001   *   -   -   -   21     65   Curriculum for Vocational Education   125   -   -   22     66   Curriculum for Vocational Education - Series 2   70   -   -   22     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   -   22   -   22     69   HRD in Education of Children with MR in NE Region   155   -   -   -   10	Functio										
333   Ventules   314   +     56   Animals   *   314   +     57   Numbers   *   314   +     58   Behavioural Assessment Scales for Adult Living - MR   *   *   *     58   Behavioural Assessment Scales for Adult Living - MR   *   *   *     60   NIMH Disability Impact Scale   19   -   -     60   NIMH Family Effacey Scale   19   -   -     61   NIMH Family Effacey Scale   19   -   -     62   Gem Questionnaire   19   -   -   14     63   Transition of Persons with Mental Retardation from School to   *   -   -   14     64   Play Fun 'N' Learn., 2001   *   -   -   -   8     65   Curriculum for Vocational Education   -   -   -   22   -   -   -   22     66   Curriculum for Vocational Education of Stimulation Material for rural infants 200   *   +   @   10     70   Hope Beyond Hope (Some Success Stories)   1									+		
300   Autilitatis   1314   +     57   Numbers   *   314   +     8   Behavioural Assessment Scales for Adult Living - MR   *   314   +     8   (BASALMR), 2000   *   *   14   +     86   NIMH Disability Impact Scale   18   -   -   -     60   NIMH Family Efficacy Scale   19   -   -   -     61   NIMH Family Epopt Scale   19   -   -   -     63   Transition of Persons with Mental Retardation from School to   *   -   -   14     64   Play Fun 'N' Learn, 2001   *   -   -   -   21     65   Curriculum for Vocational Education   -   Statual to Preperation of Stimulation Material for rural infants and toddlers   -   200   *   +   @   10     68   Curriculum for Vocational Education of Stimulating Activities for infants and young children with Merital Retardational to rural infants and boddlers   200   *   +   @   10     69   HRD in Education of Children with MR in NE Region   155   -   -									+		
37   Multication of Persons with Mental Retardation from School to   *   +   8     58   Before Questionnaire   19   -   -     60   NIMH Family Efficacy Scale   19   -   -     61   NIMH Family Efficacy Scale   19   -   -     62   Gem Questionnaire   19   -   -     63   Transition of Persons with Mental Retardation from School to   *   *   -   14     63   Curriculum for Vocational Education   125   *   -   21     66   Curriculum for Vocational Education   - Series 2   70   -   -   -   22     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   10     70   HCD in Education of Children with MR in NE Region   155   -   -   -   22     68   Manual for rule of theachers   185   -   -   -   238   +   +   @   10     71   Educating children with deafblindness and additional disabilities   185   -   -									+		
36   (BASALMR), 2000   *   *   0     59   NIMH Disability Impact Scale   18	57		*	314					+		
60   NIMH Family Efficacy Scale   19   19     61   NIMH Family Support Scale   19   19     62   Gem Questionnaire   19   10     63   Transition of Persons with Mental Retardation from School to *   *   14     64   Play Fun 'N' Learn., 2001   *   8     65   Curriculum for Vocational Education   125   21     66   Curriculum for Vocational Education - Series 2   70   22     66   Curriculum for Vocational Education - Series 2   70   22     67   Early Intervention a Service Model   *   200   *   22     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   10     69   HRD in Education of Children with MR in NE Region   155   -   -   10     71   disabilities   Educatin of Children with learning problems in primary schools - Resource book for teachers   238   +   +   @     74   Disabilities)   Training in communication skills for persons with mental retardation of vocational education - Series 3   110   -   -		(BASALMR), 2000							+		84
61   NIMH Family Support Scale   19   19     62   Gem Questionnaire   19   19     63   Transition of Persons with Mental Retardation from School to Work – A Guide.   *   14     64   Play Fun IV Learn., 2001   *   8     65   Curriculum for Vocational Education   125   8     66   Curriculum for Vocational Education   125   21     67   Early Intervention a Service Model   *   22     68   and toddlers   200   *   +   @     69   HRD in Education of Children with MR in NE Region   155   70   160   +   10     69   HRD in Education of Children with Mearbindness and additional disabilities   185   +   10   +   10     71   Education of Children with dearbindness and additional disabilities   185   +   10   +   10     72   Resource book for teachers   238   +   +   10   -     73   Positioning and stimulating activities for infants and young children with motor problems   220   250   250   +   @   - </td <td></td>											
62   Gem Questionnaire   19   19   14     63   Work - A Guide.   *   *   14     64   Play Fun 'N' Learn., 2001   *   8     65   Curriculum for Vocational Education   125   *   21     66   Curriculum for Vocational Education - Series 2   70   21     67   Early Intervention a Service Model   *   220   *   +   @   10     69   HRD in Education of Children with MR in NE Region   155    155    11     70   Hope Beyond Hope (Some Success Stories)   160   +   #   @   10     69   HRD in Education of Children with MR in NE Region   155     15     70   Hope Beyond Hope (Some Success Stories)   160   +   #   @   160     71   Educating children with learning problems in primary schools - Resource book for teachers   238   +   #   @     73   Positioning and stimulating activities for infants and young children with motor problems-   238   +   @   @     74   Disabilities)											
63   Transition of Persons with Mental Retardation from School to Work – A Guide.   *   *   *   14     64   Play Fun 'N' Learn., 2001   *   8   21     66   Curriculum for Vocational Education   125   *   21     66   Curriculum for Vocational Education - Series 2   70   21   22     67   Early Intervention a Service Model   *   200   *   +   @   10     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   10     69   HRD in Education of Children with MR in NE Region   155   -   +   @   10     70   Hope Beyond Hope (Some Success Stories)   160   +   +   @   10     71   Education of Children with deafblindness and additional disabilities   185   -   +   @   .     73   Positioning and stimulating activities for infants and young children with motor problems-   52   52   70   +   @   .     76   Early Childhood disabilities - Flip charts   488   485   +   @   .											
63   Work – A Guide.   1   14     64   Play Fun 'N' Learn., 2001   *   8     65   Curriculum for Vocational Education   125   *   21     66   Curriculum for Vocational Education - Series 2   70   21     67   Early Intervention a Service Model   *   22     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   10     69   HRD in Education of Children with MR in NE Region   155    +   @   10     70   Hope Beyond Hope (Some Success Stories)   160   +   +   @   10     71   Education of Children with deafblindness and additional disabilities   185    -   <	62		19								
64   Play Fun 'N' Learn., 2001   *   8     65   Curriculum for Vocational Education   125   *   21     66   Curriculum for Vocational Education - Series 2   70   21     67   Early Intervention a Service Model   *   222     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   100     69   HRD in Education of Children with MR in NE Region   155   -	63		*	*							146
65   Curriculum for Vocational Education   125   *   21     66   Curriculum for Vocational Education   - Series 2   70   22     67   Early Intervention a Service Model   *   200   *   21     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   10     69   HRD in Education of Children with MR in NE Region   155   -   +   @   10     70   Hope Beyond Hope (Some Success Stories)   160   +   +   @   10     71   Education of Children with Mean INE Region   155   -   +   @   10     71   Educating children with learning problems and additional disabilities   185   -   +   @   10     72   Educating children with learning problems- Resource book for teachers   238   +    @   10   -   +   @   10   -   10   -   10   -   10   -   10   -   10   -   10   -   10   -   10   -   10   -	64		*								80
67   Early Intervention a Service Model   *   222     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   100     69   HRD in Education of Children with MR in NE Region   155   -   +   @   100     70   Hope Beyond Hope (Some Success Stories)   160   +   +   .   .   +   .			125	*							210
67   Early Intervention a Service Model   222     68   Manual for Preperation of Stimulation Material for rural infants and toddlers   200   *   +   @   10     69   HRD in Education of Children with MR in NE Region   155   -   -   -   -   -   10     70   Hope Beyond Hope (Some Success Stories)   160   +   -   -   -   +   0   -   +   - <t< td=""><td>66</td><td>Curriculum for Vocational Education - Series 2</td><td>70</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	66	Curriculum for Vocational Education - Series 2	70								
68   and toddlers   200   *   *   0   *   0   *   0   10     69   HRD in Education of Children with MR in NE Region   155   160   +   0   160     70   Hope Beyond Hope (Some Success Stories)   160   +   +   0     71   Education of Children with deafblindness and additional disabilities   185   -   +   0     72   Educating children with learning problems in primary schools - Resource book for teachers   238   +   +   0     73   Positioning and stimulating activities for infants and young children with motor problems-   250   250   250   +   0     74   RAPID (Reaching and programming for identification of Disabilities)   52   52   70   +   0     75   Training in communication skills for persons with mental retardation   220   -   -   -   -   -   -   0     76   Early Childhood disabilities - Flip charts   488   485   +   0   -   -   -   -   -   -   -   -   -   -   -	67	Early Intervention a Service Model	*								224
70   Hope Beyond Hope (Some Success Stories)   160   +     71   Education of Children with deafblindness and additional disabilities   185   185     72   Educating children with learning problems in primary schools - Resource book for teachers   238   +     73   Positioning and stimulating activities for infants and young children with motor problems-   250   250   250   +   @     74   RAPID (Reaching and programming for identification of Disabilities)   52   52   70   +      75   Training in communication skills for persons with mental retardation   220   100   +   @     76   Early Childhood disabilities - Flip charts   488   485   +   @      78   Visual stimulation activities for infants & toddlers - A guide to parents & caregivers   180   180   180   +   @     79   Functional Assessement Checklist for Programming of Students with Profound Mental Retardation (FACP-PMR)   52   21         81   Autism Spectrum Disorders - A report of the consultation meeting   *   +   @         82	68		200	*					+	@	105
70   Hope Beyond Hope (Some Success Stories)   160   +     71   Education of Children with deafblindness and additional disabilities   185   185     72   Educating children with learning problems in primary schools - Resource book for teachers   238   +     73   Positioning and stimulating activities for infants and young children with motor problems-   250   250   250   +   @     74   RAPID (Reaching and programming for identification of Disabilities)   52   52   70   +   #     75   Training in communication skills for persons with mental retardation   220   110   -   -     76   Early Childhood disabilities - Flip charts   488   485   +   @   -     78   Visual stimulation activities for infants & toddlers - A guide to parents & caregivers   180   180   180   +   @     79   Functional Assessement Checklist for Programming of Students with Profound Mental Retardation (FACP-PMR)   52   21   -   -   -     81   Autism Spectrum Disorders - A report of the consultation meeting   *   +   20   -   -   -     82   Disability Manageme	69	HRD in Education of Children with MR in NE Region	155								
71   disabilities   185   185   185     72   Educating children with learning problems in primary schools - Resource book for teachers   238   +   +     73   Positioning and stimulating activities for infants and young children with motor problems.   250   250   250   +   @     74   RAPID (Reaching and programming for identification of Disabilities)   52   52   70   +      75   Training in communication skills for persons with mental retardation   220   -   -   -     76   Early Childhood disabilities - Flip charts   488   485   +   @     78   Visual stimulation activities for infants & toddlers - A guide to parents & caregivers   180   180   180   +   @     79   Functional Assessement Checklist for Programming of Students with Profound Mental Retardation (FACP-PMR)   52         81   Autism Spectrum Disorders - A report of the consultation meeting   *   +   20     82   Disability Management in India   *   +   20     84   Status of education of children with disabilities   135   135   \$ Not	70		160						+		
72   Resource book for teachers   238   +   +     73   Positioning and stimulating activities for infants and young children with motor problems-   250   250   250   250   +   @     74   RAPID (Reaching and programming for identification of Disabilities)   52   52   70   +   +   @     75   Training in communication skills for persons with mental retardation   220   -	71	Education of Children with deafblindness and additional	185								
73Positioning and stimulating activities for infants and young children with motor problems-250250250250+@74RAPID (Reaching and programming for identification of Disabilities)525270++@75Training in communication skills for persons with mental retardation2205270+#@76Early Childhood disabilities - Flip charts488485+@@77Curriculum for vocational education - Series 311078Visual stimulation activities for infants & toddlers - A guide to parents & caregivers180180180+@79Functional Assessement Checklist for Programming of Students with Profound Mental Retardation (FACP-PMR)5280Autism Spectrum Disorders - Select Abstracts27181Autism Spectrum Disorders - A report of the consultation meeting26082Disability Management in India*-+@84Status of education of children with disabilities135135+@-84Status of education of children with disabilities	72		238						+		
74   RAPID (Reaching and programming for identification of Disabilities)   52   52   70   +   +     75   Training in communication skills for persons with mental retardation   220   220   +   -     76   Early Childhood disabilities - Flip charts   488   485   +   @     77   Curriculum for vocational education - Series 3   110   -   -   -     78   Visual stimulation activities for infants & toddlers - A guide to parents & caregivers   180   180   180   +   @     79   Functional Assessement Checklist for Programming of Students with Profound Mental Retardation (FACP-PMR)   52   2   -   -   -     80   Autism Spectrum Disorders - A report of the consultation meeting   271   -   -   -     81   Autism Spectrum Disorders - A report of the consultation meeting   *   -   +   26     82   Disability Management in India   *   -   +   26     83   Kids Play - A pathway to learning   135   135   +   @     84   Status of education of children with disabilities   \$Not for sale   -	73		250	250	250				+	@	
75   Training in communication skills for persons with mental retardation   220   220   20<	74	RAPID (Reaching and programming for identification of	52	52	70				+		
76Early Childhood disabilities - Flip charts488485+@77Curriculum for vocational education - Series 311078Visual stimulation activities for infants & toddlers - A guide to parents & caregivers180180180+@79Functional Assessement Checklist for Programming of Students with Profound Mental Retardation (FACP-PMR)5280Autism Spectrum Disorders - Select Abstracts27181Autism Spectrum Disorders - A report of the consultation meeting*-+@-82Disability Management in India*-+2683Kids Play - A pathway to learning135135+@84Status of education of children with disabilities\$Not for sale-	75		220								
77   Curriculum for vocational education - Series 3   110   10	76		488	485					+	@	
78   parents & caregivers   180<											
79Functional Assessement Checklist for Programming of Students with Profound Mental Retardation (FACP-PMR)525280Autism Spectrum Disorders - Select Abstracts2711181Autism Spectrum Disorders - A report of the consultation meeting2711182Disability Management in India*135135+2683Kids Play - A pathway to learning135135+@84Status of education of children with disabilities\$ Not for sale	78	-	180	180	180				+	@	
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